

Les Quatre Amis (The Four friends)

1. The Four Friends

Prior Knowledge: It is helpful if children are familiar with using gestures to help them recall new words.

Objectives

Listen attentively to simple spoken language and show understanding by joining in and responding.

Understand basic grammar appropriate to the language being studied, **such as (where relevant): feminine, masculine and neuter forms** and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Support

Encourage children to look at mouth shapes when practising new vocabulary.

On a second or third retelling of the story, you can use the children's mimes to prompt recall of the animal names.

Extension

More confident children can be asked to lead the mimes.

Main

Use flashcards and props to tell the story *Les Quatre Amis*. Ask children to join in with *toc, toc!* as they become familiar with the story.

ICT Opportunities: Use a multimedia presentation to introduce the story. Investigate where animal sounds can be found on the internet. Add sound files to the presentation.

Work on some mimes, to secure understanding and pronunciation of the animal words e.g. *le cheval* (the horse), *le mouton* (the sheep), *le lapin* (the rabbit), *la souris* (the mouse):

- give an animal word and children mime as a class
- ask individual children to mime and you respond with an animal word
- mime and the class chorus an animal word
- ask individual children to give an animal word and you respond with a mime.

Read the story again and this time, children join in with *toc, toc!* and animal mimes.

Revise the concept of masculine and feminine nouns and how it affects the definite article. Can they remember or guess which animal words use *le* and those that use *la*? Give children two minutes to think about their answers with a partner. Invite several pairs to feedback. Ask children how they arrived at their answers. Reinforce the correct definite article by showing flashcards of the animals and repeating the words.

Play *Pouces* (Heads down, Thumbs up). See Teaching Tips.

Grammar

For teachers:

Adjectives and adjectival position: although most adjectives (including colours) follow the noun, some (including some in the story) do precede the noun. These are *petit* (small), *gros / grosse* (fat), *beau / belle* (beautiful).

Grammar

For children:

Masculine (*le*) and feminine (*la*) nouns
Revise rising intonation when asking questions (*C'est qui?*)

Phonics focus

For teachers:

[ʃ] ch – *cheval*
[u] ou – *mouton, souris, rouge*
[ɔ̃] on – *mouton, monte*
[ɛ̃] in – *lapin*

Phonics focus

For children:

No specific focus

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<p><u>Learning Outcomes</u></p> <p>Children can:</p> <ul style="list-style-type: none">• listen with care• join in with storytelling• recall vocabulary• use mime to convey meaning and show understanding	<p><u>New National Curriculum Links</u></p> <p>English</p> <p><u>Reading</u> – Years 3 – 4</p> <p>Develop positive attitudes to reading and understanding of what they read by increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally</p>
<p><u>Throughout the week:</u></p> <p>Children respond to the register with an animal word.</p> <p>Re-read the story. Children join in with chorus phrase and do some animal mimes.</p>	<p><u>Resources</u></p> <ul style="list-style-type: none">• The text of the story <i>Les Quatre Amis</i>• Picture flashcards, props, multimedia or interactive whiteboard presentation for telling the story
<p><u>Teaching Tips</u></p> <ul style="list-style-type: none">• Encourage children to look at mouth shapes when practising new vocabulary.• On the second retelling of the story, you can use the children's mimes to prompt recall of the animal names.• Encourage children to make comparisons between the onomatopoeia in French in the story and the English equivalents (e.g. <i>toc, toc, toc, youpi, croc, croc, croc</i>).• To play <i>Les Pouces</i>:<ol style="list-style-type: none">1. Choose four children to be animal characters from the story and give them a flashcard to show this.2. The rest of the class put their head down on one arm, close their eyes and put a thumb in the air.3. The chosen four walk around the room and gently squeeze one thumb each.4. The class sit up and those with squeezed thumbs stand up. They have one guess as to which animal touched them.5. If they guess correctly, they swap places with that animal.	

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Le langage du prof	Teacher Language	Le langage des enfants	Children's Language
<p><i>Les Quatre Amis</i> <i>Écoutez l'histoire</i> <i>le lapin</i> <i>le cheval</i> <i>le mouton</i> <i>la souris</i> <i>une pomme</i> <i>Toc ! Toc ! Toc !</i> <i>C'est qui ?</i></p> <p><i>Quand vous entendez l'animal, faites le geste.</i> <i>On va jouer aux 'Pouces'.</i></p> <p>See also the French and English texts for <i>Les Quatre Amis</i></p>	<p>The Four Friends Listen to the story rabbit horse sheep mouse an apple Knock knock! Who is it?</p> <p>When you hear the animal, do the action. We are going to play 'Heads down, thumbs up.'</p>	<p><i>le lapin</i> <i>le cheval</i> <i>le mouton</i> <i>la souris</i></p> <p><i>une pomme</i> <i>Toc ! Toc ! Toc !</i> <i>C'est qui ?</i></p> <p><i>C'est...e.g. le lapin?</i></p>	<p>rabbit horse sheep mouse</p> <p>an apple Knock knock! Who is it?</p> <p>Is it e.g. the rabbit?</p>

Les quatre amis

<p><i>Il fait beau. Le soleil brille. Le petit cheval noir se promène dans les champs. Il voit un beau pommier avec une grosse pomme rouge. «Oh» dit le petit cheval noir, «quelle belle pomme rouge. Je voudrais bien manger la belle pomme rouge.»</i></p> <p><i>Alors, le petit cheval noir essaie de prendre la pomme mais c'est impossible! «Hmmm» dit le petit cheval noir, «je vais chercher mon ami, le mouton.» Le cheval galope, le cheval galope vers la maison du petit mouton blanc.</i></p> <p><i>Toc, toc, toc!</i></p>	<p>«Vite, vite» dit le petit cheval noir, «monte sur mon dos.» Donc, le mouton monte sur le dos du cheval. Il essaie de prendre la pomme mais c'est impossible!</p> <p>«Hmmm» dit le petit mouton blanc, «je vais chercher mon ami le lapin.» Le mouton court, le mouton court vers la maison du petit lapin gris.</p> <p>Toc, toc, toc! «C'est qui?» dit le petit lapin gris. «C'est moi, le petit mouton blanc. Viens m'aider, s'il te plaît.» «Oui, j'arrive tout de suite.»</p> <p>Alors les deux amis retournent au pommier.</p>	<p><i>«Hmmm» dit le petit lapin gris, «je vais chercher mon amie la souris.» Le lapin sautille, le lapin sautille vers la maison de la petite souris marron.</i></p> <p><i>Toc, toc, toc!</i> <i>«C'est qui?» dit la petite souris marron.</i> <i>«C'est moi, le petit lapin gris. Viens m'aider s'il te plaît.»</i> <i>«Oui, j'arrive tout de suite.»</i></p> <p><i>Alors les deux amis retournent au pommier. La souris voit la belle pomme rouge.</i></p> <p><i>«Oh» dit la petite souris marron, «quelle belle pomme rouge. Je voudrais bien</i></p>	<p>«Youpi!» crie la petite souris marron et elle descend. «Youpi!» crie le petit lapin gris et il descend. «Youpi!» crie le petit mouton blanc et il descend. «Youpi!» crie le petit cheval noir.</p> <p>Croc, croc, croc. Les quatre amis mangent la belle pomme rouge. Miam!</p> <p>Puis le petit cheval noir galope à la maison. Au revoir! Le petit mouton blanc court à la</p>
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<p>«C'est qui?» dit le petit mouton blanc. «C'est moi, le petit cheval noir. Viens m'aider, s'il te plaît.» «Oui, j'arrive tout de suite.»</p> <p>Alors les deux amis retournent au pommier. Le mouton voit la belle pomme rouge.</p> <p>«Oh» dit le petit mouton blanc. «Quelle belle pomme rouge. Je voudrais bien manger la belle pomme rouge.»</p>	<p>Le lapin voit la belle pomme rouge.</p> <p>«Oh» dit le petit lapin gris, «quelle belle pomme rouge. Je voudrais bien manger la belle pomme rouge.»</p> <p>«Vite, vite» dit le mouton blanc, «monte sur ma tête.» Donc, le mouton monte sur le dos du cheval et le lapin monte sur la tête du mouton. Il essaie de prendre la pomme mais c'est impossible!</p>	<p><i>manger la belle pomme rouge.»</i></p> <p>«Vite, vite» dit le petit lapin gris, «monte sur mon nez.»</p> <p><i>Donc, le mouton monte sur le dos du cheval, le lapin monte sur la tête du mouton et la souris monte sur le nez du lapin.</i></p> <p><i>Elle étend la main et ... elle prend la belle pomme rouge.»</i></p>	<p>maison. Au revoir! Le petit lapin gris sautille à la maison. Au revoir! Et la petite souris marron trotte à la maison. Au revoir!</p>
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The Four Friends

<p>It is a beautiful day. The sun is shining. Little black horse is walking in the fields. He sees a big red apple in a beautiful apple tree. 'Oh', says little black horse, 'what a beautiful red apple. I would really like to eat the beautiful red apple.'</p> <p>So little black horse tries to take the apple but it is impossible!</p> <p>'Hmmm', says little black horse, 'I am going to look for my friend the sheep.'</p> <p>The horse gallops, gallops to the little white sheep's house.</p> <p>Knock, knock, knock!</p> <p>'Who is it?' says little white sheep.</p> <p>'It's me, little black horse. Please come and help me.'</p> <p>'Yes I'll come now.'</p> <p>So the two friends return to the apple tree. The sheep sees the beautiful red apple. Oh', says little white sheep, 'what a beautiful red apple. I would really like to eat the beautiful red apple.'</p>	<p>'Quick, quick, says little black horse, 'climb on my back.' So the sheep climbs on the horse's back. He tries to take the apple but it is impossible!</p> <p>'Hmmm', says little white sheep, 'I am going to look for my friend the rabbit.' The sheep runs, runs to the little grey rabbit's house.</p> <p>Knock, knock, knock!</p> <p>'Who is it?' says little grey rabbit.</p> <p>'It's me, little white sheep. Please come and help me.'</p> <p>'Yes I'll come now.'</p> <p>So the two friends return to the apple tree. The rabbit sees the beautiful red apple. Oh', says little grey rabbit, 'what a beautiful red apple. I would really like to eat the beautiful red apple.'</p> <p>'Quick, quick, says little white horse, 'climb on my head.' So the sheep climbs on the horse's back and the rabbit climbs on the sheep's head. He tries to take the apple but it is impossible</p>	<p>'Hmmm', says little grey rabbit, 'I am going to look for my friend the mouse.'</p> <p>The rabbit hops, hops to the little brown mouse's house.</p> <p>Knock, knock, knock!</p> <p>'Who is it?' says little brown mouse.</p> <p>'It's me, little grey rabbit. Please come and help me.'</p> <p>'Yes I'll come now.'</p> <p>So the two friends return to the apple tree. The mouse sees the beautiful red apple. Oh', says little brown mouse, 'what a beautiful red apple. I would really like to eat the beautiful red apple.'</p> <p>'Quick, quick, says little grey rabbit, 'climb on my nose.'</p> <p>So the sheep climbs on the horse's back and the rabbit climbs on the sheep's head and the mouse climbs on the rabbit's nose. She reaches out her hand and...takes the beautiful red apple.</p>	<p>'Hoorah!' cries little brown mouse and she gets down.</p> <p>'Hoorah!' cries little grey rabbit and he gets down.</p> <p>'Hoorah!' cries little white sheep and he gets down.</p> <p>'Hoorah!' cries little black horse.</p> <p>Crunch, crunch, crunch. The four friends eat the beautiful red apple. Yum!</p> <p>Then the little black horse gallops home. Goodbye!</p> <p>Then the little white sheep runs home. Goodbye!</p> <p>Then the little grey rabbit hops home. Goodbye!</p> <p>Then the little brown mouse scurries home. Goodbye!</p>
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