

Les quatre amis (The Four Friends)

6. Animals on show

Prior Knowledge: It is helpful if children are familiar with some key story phrases.

<p><u>Objectives</u></p> <p>Listen attentively to simple spoken language and show understanding by joining in and responding.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Appreciate stories, songs, poems and rhymes in the language</p>	<p><u>Support</u></p> <p>Less confident children will need practice in remembering to watch and follow the leader.</p> <p><u>Extension</u></p> <p>Consider how e.g. expression and intonation can bring the performance alive.</p>	<p><u>Main</u></p> <p>Revise and rehearse the following lines for each group to chorus in preparation for the performance of the story.</p> <p><i>Quelle belle pomme rouge. Je voudrais bien manger la belle pomme rouge.</i></p> <p><i>Je vais chercher mon ami(e)....</i></p> <p><i>Toc, toc, toc. C'est qui?</i></p> <p><i>Viens m'aider s'il te plaît.</i></p> <p><i>Alors les deux amis retournent au pommier.</i></p> <p><i>Croc, croc, croc</i></p> <p><u>ICT Opportunities:</u> Create a podcast of key story phrases to practise choral speaking.</p> <p>Select four children to take on the role of one of the animals. They will mime their animal's part of the story. The teacher takes the role of narrator.</p> <p>Practise putting together the teacher narrative, choral speaking and actions.</p> <p><u>ICT Opportunities:</u> Take digital photos of children freeze framing the story. Use photos to create a photo story.</p> <p>Identify four confident children as group leaders who will cue in the rest. Less confident children will need practice in remembering to watch and follow the leader.</p>
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<p>Grammar</p> <p><u>For teachers:</u></p> <p>No specific grammar</p>	<p>Grammar</p> <p><u>For children:</u></p> <p>No specific grammar</p>	<p>Phonics focus</p> <p><u>For teachers:</u></p> <p>Onomatopoeia – <i>toc, toc, toc, croc, croc, croc</i></p>	<p>Phonics focus</p> <p><u>For children:</u></p> <p>Onomatopoeia – <i>toc, toc, toc, croc, croc, croc</i></p>
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<p><u>Learning Outcomes</u></p> <p>Children can:</p> <ul style="list-style-type: none"> • join in with storytelling • remember a sequence of chosen words • speak clearly and confidently 	<p><u>New National Curriculum Links</u></p> <p>English</p> <p><u>Reading</u> – Years 3 – 4</p> <p>Develop positive attitudes to reading and understanding of what they read by preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action</p>
<p><u>Throughout the week:</u></p> <p>Practise speaking parts as a class, in groups and pairs.</p>	<p><u>Resources</u></p> <ul style="list-style-type: none"> • Animal masks plus other props for the performance • The text of the story <i>Les Quatre Amis</i> • Digital camera • Video camera
<p><u>Teaching Tips</u></p> <ul style="list-style-type: none"> • Preparation for the class performance is best done in a hall or other large space • Video a rehearsal of children acting out the story. Watch the video and evaluate. • The class could present the story to another class or as part of a whole school assembly. 	

<i>Le langage du prof</i>	Teacher Language	<i>Le langage des enfants</i>	Children's Language
<i>Écoutez et répétez</i>	Listen and repeat	<i>See phrases in main teaching activities</i>	See phrases in main teaching activities
<i>Commencez</i>	Start	<i>Je vais chercher mon ami(e)....</i>	I'm going to look for my friend...
<i>Arrêtez</i>	Stop	<i>Toc, toc, toc. C'est qui?</i>	Knock, knock. Who's there?
<i>Plus fort</i>	Louder	<i>Viens m'aider s'il te plaît.</i>	Please come and help me.
<i>Moins fort</i>	Less loudly	<i>Alors les deux amis retournent au pommier.</i>	So the two friends return to the apple tree.
<i>Plus doux</i>	Softer	<i>Croc, croc, croc</i>	Crunch, crunch, crunch

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End of Unit Activities			
Learning Objectives	Teaching Activities	Learning Outcomes	Points to note
<ul style="list-style-type: none">to apply the knowledge, skills and understanding in this unit	Perform the story to another class or at an assembly.	<ul style="list-style-type: none">take part in a brief prepared task in front of an audience	The performance could be recorded and watched by children on the interactive whiteboard for self-assessment. They could then pick out two positive points and discuss how the performance could be improved next time (two stars and a wish).