

# Follow up No.1 – Additional Resources (KS2 Module 2- Speaking - FRENCH)

## Classroom Language For Pupils – French

One of the objectives in the new Programme of Study for Languages at KS2 is:

‘engage in conversations; ask and answer questions; express opinions and respond to those of others; **seek clarification and help**’

The following suggestions give some ideas for ways in which you could encourage children in your class to ‘seek clarification and help’ in French. To ensure progression, and to avoid overusing the same few phrases, there are suggestions for Lower Key Stage 2 and Upper Key Stage 2. However, please feel free to teach them in the order most appropriate for your pupils. These suggestions have been adapted from QCA KS2 Schemes of work for French.

### Lower Key Stage 2

- Ask children if they know what the phrase *s’il vous plaît* might mean, which they will have heard you using. Explain that it means ‘please’ and ask children to practise the phrase. Tell them that if they would like to ask you a question or get your attention they can say *S’il vous plaît Maître/Maîtresse/Monsieur/Madame?* Practise the phrase together and encourage children to use it during language lessons.
- Teach the phrase *Répétez s’il vous plaît* if children would like you to repeat a phrase they didn’t understand. Use a puppet to model this and then practise the phrase as a whole class. Encourage children to use it during language lessons.
- When giving instructions to the children for games, use the question *D’accord?* to check understanding and encourage children to reply with *D’accord* if they do understand and *Non* if they don’t. Using a ‘thumbs up’ gesture to accompany *d’accord* will help children understand how to use it. Continue using the question in language lessons to check understanding and encourage children to respond with *d’accord* or with *oui / non*.
- Tell children that if they would like you to slow down, they can say *Parlez moins vite, s’il vous plaît*. Practise the phrase as a whole class.
- If children don’t understand a question the first time, they can say *Répétez s.v.p.* or *Encore une fois s.v.p.*
- Teach children some simple language for playing games. For example how to say ‘my go’ and ‘your go’. Using a large foam dice, say ‘à moi’ before throwing the dice and ‘à toi’ when passing it on. (At a later stage you could teach *C’est mon tour/c’est ton tour* as alternatives to *à moi/toi*.) Also teach *éliminé/dehors* for out! and *J’ai gagné!* for I’ve won!
- *Pardon Madame/Monsieur// Maître/Maîtresse?* Is another way in which children can request you repeat a question etc or to express lack of understanding?

## Upper Key Stage 2

- When practising writing sentences, take the opportunity to deliberately make a sentence containing a mistake. You can then ask the class *Cette phrase est-elle correcte?* (Is this sentence right?) Explain to children that they can use this question when writing, if they want to check something with a partner or with the teacher. During writing activities, give pairs of children a mini white board and let them work in pairs to complete their sentence. Ask children to show their mini whiteboards to another pair and check their answers. Encourage them to use the question *Cette phrase est-elle correcte?*
- Teach the question *Comment ça s'écrit?* (How do you spell that?) Begin by modeling it yourself with a familiar word eg *Le football*, *comment ça s'écrit?* and by spelling it out in French as you write it on the board. Then ask children to listen and repeat as you say the question. Repeat a number of times as you clap the syllables. Ask children when they might use this question and encourage them to use it frequently.
- If children are unsure of a **word** the phrase *Comment dit-on ..... en français* (How do you say that in French) will be helpful.
- When reading new words aloud, children may be unsure of how to pronounce them. Explain that they can ask you the question *Comment ça se prononce?* If they would like you to say the word for them. Remember to practise the question as a class first.
- Knowing how to say *Je ne comprends pas* (I don't understand) and *encore une fois, s'il vous plaît.* (again please) will also be useful.
- Ask children if they can remember how to say 'I would like" (*Je voudrais*) and teach *Je voudrais dire/écrire* (I would like to say/write)

