

Follow up No.1 – Additional Resources (KS2 Module 2- Speaking - GERMAN)

Classroom Language For Pupils – German

Lower Key Stage 2

One of the objectives in the new Programme of Study for Languages at KS2 is:

‘engage in conversations; ask and answer questions; express opinions and respond to those of others; **seek clarification and help**’

The following suggestions give some ideas for ways in which you could encourage children in your class to ‘seek clarification and help’ in German. To ensure progression, and to avoid overusing the same few phrases, there are suggestions for Lower Key Stage 2 and Upper Key Stage 2. However, please feel free to teach them in the order most appropriate for your pupils. These suggestions have been adapted from QCA KS2 Schemes of work for German.

- Say the word *Entschuldigung* (excuse me) Repeat it whilst clapping the syllables. Ask children to join in with you. Tell them that if they would like to ask you a question or get your attention they can say *Entschuldigung Herr/Frau ...* Practise the phrase together and encourage children to use it during the rest of the session.
- When giving instructions for games, use the question *Alles klar?* to check understanding and encourage children to reply with *Ja, alles klar* if they do understand and *Nein* if they don't. Using a thumbs up gesture to accompany *Alles klar* will help children understand how to use it. Continue using the question throughout the session to check understanding and encourage children to respond with *Ja, alles klar* or *ja/nein*.
- Teach the phrase *Wiederholen Sie bitte* (can you say it again please) if children would like you to repeat a phrase they didn't understand. Use a puppet to model this and then practise the phrase as a whole class. Encourage children to use it during language lessons.
- Tell children that if they would like you to slow down, they can say *Langsamer, bitte*. Some children may be ready to start using a full sentence to ask you to speak more slowly: *Sprechen Sie langsamer, bitte*. (Can you speak more slowly please) You can also teach children the expression *Sprechen Sie lauter, bitte* (Can you speak more loudly please).
- Teach children some simple language for playing games. Ask them to listen carefully to see if they can work out how to say ‘my go’ and ‘your go’. Using a large foam dice, say ‘*ich bin dran*’ and roll the dice, calling out the number in

German. Then pass the dice to a child, saying 'du bist dran'. Ask children what they heard. Encourage the next child to say 'ich bin dran' before throwing the dice and 'du bist dran' when passing it on. When the dice has passed around the circle, say 'Fertig!' What do children think this means? Practise *Fertig!*

Upper KS2

- Ask children what they could say to you if they didn't understand your question, reminding them if necessary of the phrases *Wiederholen Sie bitte*, *Noch mal bitte* and *(Sprechen Sie) langsamer, bitte*. Introduce *Wie bitte?* (*pardon?*) and practise as a whole class. Continue asking individual children questions, but do so in a very quiet and/or unclear way and encourage them to ask for clarification using any of the phrases you have practised.
- When practising writing sentences, take the opportunity to deliberately make a sentence containing a mistake. You can then ask the class *Ist das richtig?* (Is that right?) Explain to children that they can use this question when writing, if they want to check something with a partner or with the teacher. During writing activities, give pairs of children a mini white board and let them work in pairs to complete their sentence. Ask children to show their mini whiteboards to another pair and check their answers. Encourage them to use the question *Ist das richtig?*
- If children are unsure of a **word**, the phrase *Wie sagt man das auf Deutsch?* (How do you say that in German)? will be helpful.
- When reading new words aloud, children may be unsure of how to pronounce them. Explain that they can ask you the question *Wie spricht man das aus?* (How do you pronounce that?) if they would like you to say the word for them. Remember to practise the question as a class first.
- Ask children if they can remember how to say 'I would like' (*Ich möchte*) and teach *Ich möchte sagen: / Ich möchte schreiben* (I would like to say/write)

